



PORT CURTIS ROAD COURIER

A fortnightly communication between home and the school community

PRINCIPAL: Mrs Julianne Emmert

Term 1 Week 3 - 9th February 2016

VALUE: Every child matters every day!

From the Principal

Families and Friends of the Port Curtis Road State School Community

Week 3 already! Teachers and students have been busy setting up routines and expectations for the start of the year. It is lovely to see everyone is organised and eager to get in and do their work. We are focussing on using our manners at the moment – Please, Excuse Me and Thank you! It is amazing how quickly the students learn as I am hearing lots of lovely manners. Well Done!

Paper copies of the newsletter are being forwarded to all families today along with notes to be completed and returned to the school office. In future weeks the newsletter will be emailed to parents, paper copies only to those who have requested, or you will be able to access the newsletter via our website (www.portcurtss.eq.edu.au) or by downloading the QSchools App (free app).

Quadrennial School Review

All state schools, including independent public schools will have a review at least every four years, with reviews tailored to the needs and context of schools. The reviews support and inform a school's internal review and improvement processes.

The principal leads the school internal review in consultation with a wide range of school and community stakeholders and the principal's supervisor.

- analysis of student and school outcomes (achievement, improvement, opinion) against performance measures and indicators
- reviewing performance trends from available data
- assessment of the achievements of the previous School Plan
- consideration of previous School Plan priorities requiring renewed focus
- assessment of the success of AIP strategies and actions
- re-examination of the school context, curriculum, pedagogy, student diversity, workforce, resource management and other planning requirements
- consideration of all resources within the context of school planning
- consultation with the principal's supervisor
- risk assessment process
- consideration of department's strategic plan.

Planning

The principal leads the development of a draft School Plan, which outlines where the school wants to be in four years' time and how it will get there. This process includes:

- detailing the vision for the school, describing the aspirations of staff, parents and students
- defining the school's strategic direction - improvement priorities/strategies/goals and performance measures and targets
- aligning priorities with department's strategic plan
- incorporating priorities and strategies in response to the school review and the findings and recommendations from the school internal review process.

Verification

Following the internal and external review processes and the development of the draft School Plan, the principal's supervisor verifies that the review process has been authentic, collaborative and consultative and that the strategic directions set for the next four-year planning cycle are relevant and meaningful and will drive improved outcomes.

The principal reports on the scope of the consultation process, identifies how the review findings and recommendations are reflected in the draft School Plan, expanding on the key priorities and strategies for the next four years.

Port Curtis Road State School acknowledges the traditional Dharumbal people on whose land it stands.

Dates to Remember 2016

Term 1
27 January–24 March

Public Holidays
Student Free Day–25 January
Australia Day–26 January

Term 2
11 April–24 June

Public Holidays
Anzac Day–25 April
Labour Day–2 May
Show Holiday–16 June

Term 3
11 July–16 September

Term 4
4 October - 9 December
Student Free Day–17 October

P & C Association
NEXT MEETING - 8.30am
Wednesday
10th February 2016
Please come along!

Your voice is needed
Your ideas are valued
You are important
to our school community
spirit.



REMINDERS

PLAYGROUP

Playgroup for 2016 will commence on Thursday 11th February 9am–11am

TUCKSHOP

Every Friday
Orders on brown paper bag to be in by Thursday 9am.

SWIMMING

will commence on Friday 19th February For Years 1 to 6 only. Permission form attached to be returned.

The principal's supervisor confirms the integrity of the review process, identifies the strengths of the draft school strategic plan and confirms that the direction it sets for the school meets systemic and local requirements.

Endorsement

Once the school plan has been confirmed through the verification process, the School Plan is endorsed by the P&C/School Council and the principal's supervisor.

As outlined above we as a school will need to follow this process. The first thing we need to do is to think about the following three questions:

What has been working really well and we would like to continue doing at the school?	Keep
What hasn't worked well and we would like to stop doing?	Stop
Suggestions or ideas on what we could start doing at the school?	Start

Your feedback is a valuable source of information which will enable us to move forward for the next 4 years. If you can please list the things you are happy with at school which can include the level of support your child is getting, the staff are **approachable and willing to discuss your child's progress, or comments about our staff, the resources we have in the school** etc etc.

Your responses can remain anonymous if you wish. I look forward to reviewing your comments. Please see attached the questionnaire and return it to the school next week by Wednesday 17th February.
Thank you.

Swimming commences next Friday 19th February (Week 4 - Week 8)

This time we are going to take Years 1 - 6 as a whole group on the one bus. All staff will be at the pool. The preps will stay at school with Mrs Emmert.

Cost: \$20 per student per 5 week block (Parents can pay \$4 per week if you wish).

We depart from the school at 9.15am, Swim 9.30am - 10.30am and Depart from the pool 10.45am, Lunch 11.00am.

All students will need to wear a swimming cap. Students who were here last year and use their old swimming cap but new students can purchase a cap from the school for \$5.00.

Students also need to wear a swim shirt. Sunscreen will be provided by the school or parents can put it on before you leave home. A permission form is attached and will need to be returned by Wednesday 17th February.

P & C Meeting - tomorrow 8.30am Library. This is a general meeting (it is not the AGM) and it would be good to see some new faces at the table.

Take Care

BEHAVIOUR LEVELS

SILVER

23: Cooper Hill, Raina Rook, Sanne Greenhalgh, Matthew Maloney, Darlene Ruff, Shae Smith, Kayla Ware

GREEN

P1: Lily-Rose Brigg, Mikayla Furness, Rylee Godfrey, Daan Greenhalgh, Holly Jones, Lucas Laidlaw, Charlotte Macdonald, Marcus Rodgers, Harlan Rook, Anna-Bell Schunemann, Ruby Bell, Jensen Ditroi, Jordan-Lee Furness, Rhys Mackenzie, Riley Milliner.

23: Lacey Harris, Wayne Jones, Alexander Macdonald, Jonothan Maloney, Sahara McCCasey, Jayden Nicholson, Hayli Osborne, Joel Vidler, Noah West, Jaiden Ditroi, Cruz Lawrie, Christopher Olive

456: Jackson Daniels, Brianna Hill, Blake Mackenzie, Jessie Neale, Lincoln Newman, Benjamin Smith, Logan Smith, Bindy Brannock, Tayleah Daniel, Logan Dingwall, Bryce Leddy, Lachlan Macdonald, Klay Mendham, Logan Nicholson, Samuel Crichton, Caige Dahler, Conrad Dingwall, Loretta Mackenzie, Charlie Neale, Madison Sander, Phoebe Sander, Eowyn Underhill-Mackenzie

CLASSROOM NEWS

News from the Prep-Year 1 Classroom

These are our classroom rules.

In the Prep-One Class we believe in RESPECT

- Respect for ourselves
- Respect for others
- Respect for property and possessions

In our classroom respect looks like this.....

Pay Attention Lining Up Listening
Hands Up Neat Work Wearing Uniform
Working Hard Using Equipment Properly



In our classroom respect does NOT look like this

Destroying property Feet on desks Hands On
Messy Work Not sitting up properly
Leaning on chairs Not lining up



News from the Year 2, 3 Classroom

Welcome to another wonderful week. The class has quickly settled into routines and are working well together. We have been working on reading strategies in the Literacy Café and every student has a reading strategy that they are practicing. Our year is off to a great start and I am excited to share what the children will be working on during our literacy block this year. Research shows that good readers use a variety of strategies when successfully reading and comprehending a selection of text. I feel it is not only important to teach these strategies, but to post them as a reference for readers in the classroom.

Our classroom has a Literacy CAFE Menu posted that contains strategies good readers use when reading. In class, we compared our Literacy CAFE Menu to a menu at a restaurant. We discussed how the food we order at a restaurant depends on the time of day, how hungry we are, and what we like to eat. This compares to our classroom CAFE menu because as readers we use the strategies we need at the time to help us successfully read and comprehend text.

CAFE is an acronym that stands for Comprehension, Accuracy, Fluency, and Expanding vocabulary. These become our goals and the strategies we use to be successful with our goals are posted below them. Each child has goals and strategies specific to his/her individual needs and therefore will get the direct instruction needed to move forward and become a successful reader.

As your child declares his/her goal and works on various strategies, I will be sending home a Parent Pipeline. The Parent Pipeline is a letter informing you of the strategy your child is working on and it provides suggestions for assisting your child at home. Please look for these letters throughout the year and support your child in his/her quest to become a better reader.

In maths we have been practising 'mad minute' and 's in s'. This we have been practising word of the day from Dictionary.com. We have looked at 'insouciant', 'inveigle', 'pugnacious', 'hebetude' – fabulous words for our 'Expand Vocabulary' word wall. Homework is sent home each week – if you would like me email your child's homework, just send in your email details and I will be able to email to you all the homework for this term. We had 100% return of completed homework this week-WOW!

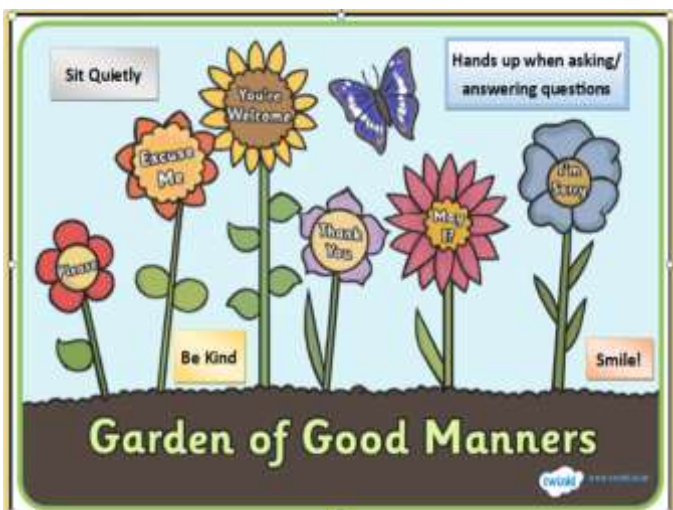
Mr John Collins

CLASSROOM NEWS

We are now in week 3 and have been using our Maths and Handwriting textbooks - I have a couple of students *who still don't have the required textbooks* - please try to get them as soon as you can. Each student now has a 'desk topper' and are beginning to read the class timetable. The class has been revising the school rules, classroom rules, school and learning expectations especially book work expectations; introducing Science, Health and Geography/History. Tomorrow students have Music and we will be going to the Library for Library Borrowing on Thursday. Swimming starts next week.

Cheers
Miss Irene Ingrey

The following are the classroom rules for Years 2 and 3, and Years 4, 5 and 6 classrooms:



News from the Year 4, 5, 6 Classroom

The first two weeks of school sure have been busy. Four, five and six have settled well and are showing spectacular responsibility in the classroom and playground. I have to commend students on their efforts to follow the behaviours that support their learning and remembering to use their manners from the Garden of Good Manners. Students have been working well by themselves and with others and it is great to see us getting into routine. Students are really loving the new layout of the classroom and we have well flowing learning space.

Students are enjoying the guided meditation that we participate in after lunch. It is great to see their *commitment to their wellbeing and 'tuning in'* to themselves. I hope they are continuing this practice at home.

Students have been working hard to ensure that their *bookwork follows the school's bookwork policy*. It is wonderful to see ruled margins, dates and neat writing. Students are really taking pride in their work. Maths grid books are fantastic.

Just a reminder that students need to be reading each night. This is important for developing their vocabulary for their own writing. We are focusing on narrative writing this term and students have been learning in class the importance of noun and verb groups in enriching their writing and engaging the reader.

Regards

Miss Rebekah Shearman

PLAYGROUP TERM 1, 2016



MORNING BULLETIN PREP PHOTOS

A reminder to Prep parents that permission forms for the Morning Bulletin photos must be at the office by 9am Wednesday 10th February for your child to be able to be photographed by the Morning Bulletin photographer.

WEEK 3 - 11th February

TIME	ACTIVITY & THEME – 'Welcome'
9:15 - 9:30	Reading Corner/ Puzzles
9:30 – 10:45	Craft – Paper Friends Chain
	Group Painting – Quack! Quack!
	Welcome Back
	Craft - Ducks
	Playdough
10:45 – 11:00	Lego play
	Big Books – Five Little Ducks
11:00 – 11:15	Shared Morning Tea

WEEK 4 - 18th February



TIME	ACTIVITY & THEME – 'All about me'
9:15 - 9:30	Reading Corner/Puzzles
9:30 – 10:45	Playdough
	Booklet – I Like Cutting and pasting from magazines
	Painting – Hand prints (Group friendship & own - Placemat)
	Laminated Placemat – Trace name, Handprint, Stamps to decorate etc
	Construction blocks
10:45 – 11:00	Big Books
11:00 – 11:15	Shared Morning Tea



FAMILY FUN DAY!

Sunday 14th February, 2016

2pm to 5pm

Kalka Shades, Waters Street, Berserker

Looking for a new adventure? Keen to get into sport? After a sport for the family to play? Come and join Hockey! Catering for all ages from our little under 5's through to our wiser generation at over 70's. Our moto

friends, family, fitness and fun...

This day is all about the fun of hockey! It's a great chance for all those out there looking for a 'come and try' sport before you sign on, so head on down and meet some of our members and play a mock game along side some of our talented players. We will have a selection of sticks to borrow so no need to bring any equipment, make sure you have joggers and plenty of water!

Bring your family, bring your friends, bring your neighbours!

For all enquiries please contact
 Julie Baerden (player coordinator) - 0421389048
 Email - roversfrenchvillehockey@gmail.com
 Web - www.frenchvillerovertshockey.com

NERIMBERA FOOTBALL CLUB SIGN ON DAY



When: Sunday 14th February 10am-2pm

Where: Pilbeam Park (Off Lakes Creek Road)

Contact: Angela 0408738476

Ricky: 0438 1828 15

Squirts to Seniors, All Abilities Welcome.

NFC 2016 Junior Training Kit

Through the generosity of our sponsors EVERY junior player who signs on for the 2016 season at Nerimbera FC will receive for FREE a junior training kit!



What a difference a year makes - TC Marcla 2015

Celebrate our Botanic Gardens Saturday 20 February 2016 10am - 3.30pm



For more information contact
 Rockhampton Regional Council on
 Phone | 1300 22 55 77
 Email | enquiries@rrc.qld.gov.au
 Facebook | KickStartCO



Parents, stay positive!



FREE
SEMINAR



The Power of Positive Parenting.
A life-changing 90 minutes.

SPECIAL GUEST PRESENTER - PROFESSOR MATT SANDERS
 Author, psychologist, developer of the Triple P program



Triple P takes the guesswork out of parenting.
And now it's available right across Queensland.

Special guest Professor Matt Sanders, world-renowned author, researcher, and founder of Triple P is visiting Rockhampton to deliver his Power of Positive Parenting seminar. Come along and hear his simple, practical tips to help make raising kids easier - and more enjoyable.

Is this you?

Parenting is usually lots of fun. But sometimes things can get a little tricky. Like when kids throw tantrums, or toys, or won't do as you ask without a major battle. Maybe you're just sick of repeating yourself. This Triple P seminar, ideal for parents and carers of kids under 12, will offer a range of ideas to help.

Does Triple P work?

Yes! It's backed up by more than 30 years of ongoing research and evidence, and has helped millions around the world.

The Power of Positive Parenting seminar can help you:

- Raise happy, confident kids
- Manage kids' behaviour
- Set rules and routines that everyone follows
- Get on well with your kids and argue less
- Balance work and family stress



THURSDAY MARCH 3 - 6.30pm

Central Queensland University, CQIRP Conference Centre,
 361 Ibis Avenue, North Rockhampton

Come early for tea and coffee - seminar starts promptly at 6.30pm

Proudly hosted by

Keppel MP Brittany Lauga & Rockhampton MP Honourable Bill Byrne

Register at www.triplep-parenting.net





PORT CURTIS ROAD STATE SCHOOL

QSR QUESTIONS *(please complete and return by Wednesday 17th February 2016)*

What has been working really well and we would like to continue doing at the school?

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What hasn't worked well and we would like to stop doing?

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Suggestions or ideas on what we could start doing at the school?

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Name: (optional).....

Phone Number:



..... To Be Returned by THURSDAY 18th February 2016.

PORT CURTIS ROAD STATE SCHOOL

PERMISSION FORM

SWIMMING 2016 – TERM 1 – YEARS 1, 2, 3, 4, 5 & 6

EACH FRIDAY 19TH FEBRUARY TO 18TH MARCH 2016
INCLUSIVE (5 WEEKS)

I give permission for my child / children
to participate in the swimming program offered at Port Curtis Road State School at the
Gracemere Swimming Pool.

ALL students will participate in swimming - each student will travel by bus. Bus and entry
to the pool will be at a cost of **\$20 per 5 week block** or you may choose to pay \$4 per week.
Students who have not paid will not swim but will be required to complete work at the pool.

I give permission for my child / children to travel by bus transport to and from
Gracemere Swimming Pool.

I agree to pay the bus and entry fee of \$4 per week OR \$20 in total.

I agree to delegate my authority to the teachers and assistants involved. Such teachers and
assistants may take whatever appropriate disciplinary action they deem necessary to ensure
the safety, well being and successful conduct of the students as a group or individually in the
abovementioned excursion.

REQUIREMENTS: All Children must wear a Swim Shirt and Swim Cap
Togs, Towel, Sunscreen, Water Bottle,
and Goggles optional.

Please ensure all items are named.

Signed:.....
Parent / Caregiver

Dated:.....

Name:.....
Please Print

Phone:.....



Parent Pipeline



CAFÉ Strategy: Check for Understanding

Even as an adult reader, there are times when I am reading a story and I get lost and am not sure what has happened. Fortunately, when this happens, I have strategies I use to help me understand the story. The same thing happens when children read. However, with children they often keep reading and do not realize they lost comprehension until the end of the story. They are too concerned with reading accurately, and forget to take the time to think about what they are reading. How can we help them gain comprehension? We can teach them the comprehension strategy: **check for understanding** because good readers stop frequently to check for understanding or to ask **who and what**.

How can you help your child with this strategy at home?

1. When reading to your child, stop periodically and say, "Let's see if we remember what I just read. Think about who the story was about and what happened." Do this 3 or 4 times throughout the story.
2. When reading to your child, stop and have them practice checking for understanding by saying, "I heard you say..."
3. Ask your child the following questions:
 - Who did you just read about?
 - What just happened?
 - Was your brain talking to you while you read?
 - Do you understand what was read?
 - What do you do if you don't remember?

**Thank you for your continued
support at home!**

- Ideas and strategies are taken from: The CAFÉ Book, written by Gail Boushey & Joan Moser
- Created by Allison Behn © 2009 www.thedailycafe.com