

Collecting and Using Data at Port Curtis Road State School

NAPLAN

- Literacy- Reading, Spelling, G&P, Writing
- Numeracy
- Resits once a term for each strand

Actions:

- Learning goals developed based on practise NAPLAN tests
- Intensive teaching initiative
- CQ3S tool

Attendance

- Daily Attendance
- Weekly Attendance
- Term Attendance

Actions:

- Phone Call to parent
- Letter to parent
- Rewards – Coupon Card, Incentives
- Celebrate – Newsletter, Facebook, QParent, P & C, Parade, Certificates
- Report Cards
- Student Data Books

Behaviour data

- Gold to Red behaviour levels
- OneSchool Student Summary Reports
- Individual behaviour levels
- Incidents (Positive/Negative) – OneSchool

Actions

- Parent contact
- Stakeholder meetings
- Outside agencies-RAI, Centacare, Umbrella Network
- Advisory visiting teachers – specific disabilities
- Student Data Booklet
- Behaviour Plan
- Rewards – Gotcha, Caught at their best, Principal, Mystery Tour, Incentives
- Celebrate – Parade, Certificates, Newsletter, Facebook
- Report Cards

Class data

- Assessment tasks
- Work samples
- Checklists
- GTMJ's
- Observations
- Anecdotal records

Actions:

- Differentiation
- Ability grouping
- Reporting (face-to-face, written, oral)
- Referrals to learning support, guidance officer or enrichment program
- Classroom displays
- CQ3S tool
- Education Support Plan (ESP)
- Individual Curriculum Plan (ICP)

Student/School data

- Waddington Spelling and Reading
- Informal Prose
- PM Benchmarks
- Readability tests
- Pat-R
- Prep Early Start
- M800W
- C2C units
- Naplan resits

Actions:

- Learning support (intervention/differentiation)
- Report to parents and teachers
- Classroom differentiation
- Speech therapy
- Guidance Officer
- Learning Goals
- CQ3S tool
- Reading Data Wall
- Writing Data Wall

