



Porty's Power of Positive Thinking

A fortnightly communication between home and the school community

PRINCIPAL: Mrs Julianne Emmert

Edition #10 - 25th Feb 2016

VALUE : *Every child matters every day!*

Port Curtis Road State School acknowledges the traditional Dharumbal people on whose land it stands.

Our School Rules and Acceptable Behaviour

- **Be Safe**
- **Be Responsible**
- **Be Respectful**

Respect for Ourselves
Respect for Others
Respect for Learning



WELCOME to Porty's Power of Positive Thinking, Edition #10

Our Parent Handbook and Behaviour Handbook have been updated and can be viewed online or a paper copy can be obtained from the office. Here is a snapshot.

Visions and beliefs at Port Curtis Road State School are founded on the following:

- The Three Imperatives**
- * Students feel valued and respected by all their teachers
 - * Students have work at their ability level
 - * Students have friends at school

Our Vision Port Curtis Road State School seeks to create a challenging learning environment that encourages high expectations for student success through rigorous and explicit instruction that caters for individual differences and learning styles.

Our school promotes a safe, caring and supportive environment where all stakeholders work collaboratively towards the shared belief of equality of opportunity.

Our school is a place where all students experience success, develop confidence and achieve the highest possible learning and social outcomes. Each student's self-esteem is enhanced through positive and purposeful relationships with each other, the staff and the wider community.

We, as a school community, are committed to developing students who are responsible, resilient and confident; students who are equipped with knowledge and skills that will see them become independent, fulfilled and active members of the community in the spirit of "Play the Game".

Every child matters every day.

Values Education—The term *values education* refers to the education of children about the values which are set forth as being a solid standard for living one's life. Values are basically the principles and fundamental convictions which act as general guides to behaviour, the standards by which particular actions are judged to be good, worthwhile or desirable.

They are the ideals that give significance to our lives, they are reflected through the priorities we choose and that which we act on consistently and repeatedly.

Here at Port Curtis Road State School our Values Education is centred on our motto of "**Play the Game**", aligned to **commitment** and enacted upon through **respect**.

Through **playing the game** students are encouraged to show care towards others, to grow in confidence, to co-operate, to build determination, to demonstrate fairness in their endeavours and interactions, to display pride in that which they do and at all times to do their very best.

Commitment is achieved through developing students' ability to demonstrate patience, to display perseverance, to act independently, to be steadfast and resolute in their beliefs and actions,

to demonstrate enthusiasm and above all to strive towards excellence. **Respect** is encouraged through actively promoting loyalty, a sense of responsibility, trustworthiness, honesty, thoughtfulness and tolerance.

Our Values **How we Play the Game:** Caring, Confidence, Co-operation, Determination, Doing your best, Fairness, Pride. **How we display Commitment:** Patience, Perseverance, Independence, Steadfastness, Enthusiasm, Excellence, **How we show Respect:** Loyalty, Responsibility, Honesty, Thoughtfulness, Tolerance.



Acknowledgements
Learning Place
Teacher Aides Supporting Students with Disabilities.

Sue Larkey: International Author, Autism Spectrum Specialist, Teacher
Sue Larkey is unashamedly passionate about her mission - to inspire parents and educators and teach them how to Make it a Success.

The Umbrella Network
"families supporting families"
LOVE our kids
EMPOWER ourselves
INSPIRE our community

Amanda Hartmann,
Inclusive Learning Consultant
Speech Pathologist, Spectronics

Mr John Fleming Principal
advocates a dramatic shift in the way primary school children are taught using the John Fleming Explicit Teaching Model

Take Care
Julianne Emmert
Principal

Did you know? Developing self-esteem—**Children’s feelings of self-worth** or self-esteem influence their happiness, success at school and the way they relate with others. Their self-esteem is influenced by their experiences of success and the messages they receive from those around them. Children with a healthy level of self-esteem usually take sensible risk and extend themselves more, as they have a realistic view of mistakes.

Our School Rules and Acceptable Behaviour
Be Safe, Be Responsible, Be Respectful

Respect for Ourselves

Strive for personal best
 Take responsibility for your own actions and property
 Actively manage personal wellbeing (healthy mind, healthy body)
 Adhere to the School Dress Code.

Respect for Others

Be fair and compassionate.
 Use polite and appropriate language at all times. (Swearing will not be tolerated.)
 Treat the property of others with respect.
 Recognise personal space (Hands Off Program)
 – Port Curtis Road State School is a strictly HANDS OFF school.
 Accept views and opinions of others.
 Be positive in building relationships (Care and Share)

Respect for Learning

Take pride in your learning environment.
 Manage time and resources.
 Engage in all learning opportunities.
 Ensure your behaviour allows yourself and others to learn.



Core Priorities for 2016

- Greater Results Guarantee
- **Core Priority** – Development of Successful Learners
- **Core Priority** – Improve student outcomes in Naplan in all 5 strands (focus on Numeracy, Grammar & Punctuation and Writing)
- **Core Priority** – Attendance
- **Core Priority** – Australian Curriculum (English, Maths, Science, History, Geography, Civics & Citizenship)
- Use school performance data frequently to inform, monitor and review classroom teaching practices and contribute to whole school strategies
- High quality teaching practices (Focus on high quality teaching practices, characterised by high expectations of all students; deep knowledge of learning areas and pedagogical practices; targeted teaching in response to students specific needs and context; a safe, supportive, inclusive and disciplined learning environment)
- Behaviour Management (we are committed to promoting a culture of learning)
- Foster Student and Staff learning and wellbeing
- Closing the Gap

Positive Behaviour Level System

Port Curtis Road State School’s Behaviour Level System aims to track student progress whilst providing motivation towards positive behavioural choices. Students value recognition for responsible and positive behaviour. They also recognise and acknowledge fair and consistent consequences for poor behaviour; this system provides both in that it encourages students to take responsibility for their own movement through the five tracking levels. A committee consisting of the Port Curtis Road State School staff will meet fortnightly to monitor student movement through the Behaviour Level Tracking System.

Level	Explanation of Levels.
GOLD	Gold level students have demonstrated highly responsible behaviour and participate in both school and community service.
SILVER	Silver level students have demonstrated very responsible behaviour and participate in both school and community service.
GREEN	All students enter the system at this level. Green level students have demonstrated responsible behaviour and usually follow the school rules. They may have been referred to the office on occasion however demonstrate responsible behaviour and actions on re-entry into the classroom.
AMBER	This level includes students who have had frequent adverse behaviour reports and/or detentions. Behaviours demonstrated may be deemed critical. Students who have returned from suspension and have operated for two weeks on Red Level also fit into this category. These students will be on a Responsible Behaviour Plan for a fortnight and after this period of time may apply for a level up should their behaviour be deemed satisfactory. For those students whose behaviour has been deemed unsatisfactory, they will be required to review their Responsible Behaviour Plan for an additional two weeks.
RED	These students have demonstrated behaviours that put the safety and learning of themselves and others at risk. Continual interventions have failed to encourage the student to act responsibly. Alternatively, critical, serious or dangerous behaviour exhibited by students on ANY level will result in being moved to RED level. Students will be placed on a negotiated Responsible Behaviour Plan for two weeks. At the end of the fortnight, students who have demonstrated responsible behaviour will move to the Amber level, from which after 2 more weeks, they may apply to move up. For those students whose behaviour has been deemed unsatisfactory, they will be required to review their Responsible Behaviour Plan for an additional two weeks. DUE TO THE LEVEL OF RISK, RED LEVEL STUDENTS WILL NOT PARTICIPATE IN SCHOOL REPRESENTATIVE DUTIES, INTERSCHOOL SPORT, EXCURSIONS, CAMPS ETC.

Resources

Sue Larkey
 Education Events PTY Limited
 Telephone: 0433 660 379
 Fax: 1300 656 408
 Email: dearne@suelarkey.com

Raelene Ensbj
 Parent Connect Facilitator-
 Central Qld
 Umbrella Network Coordinator
 254 Eldon Street,
 Rockhampton, QLD 4701
 Phone: 07 49286 550
www.theumbrellanetwork.org

Amanda Hartmann, Speech
 Pathologist, Spectronics.
www.spectronics.com.au

Department of Education and
 Training
<http://education.qld.gov.au>

Sue-Ellen Kusher-Mindworks
 Consultant
www.mindworksteam.com.au/sue-ellen-kusher

Bullying No Way!
<http://bullyingnoway.gov.au/national-day/index.html>

National Centre Against Bullying
www.bullying.org

KidsMatter
www.kidsmatter.edu.au/

Mindmatters
www.mindmatters.edu.au/

E-Safety
www.esafety.gov.au/esafety-information/esafety-issues

eSmart Schools/The Alannah
 and Madeline Foundation
esmart@amf.org.au



Publication available on the website www.portcurtss.eq.edu.au—