



Porty's Power of Positive Thinking

A fortnightly communication between home and the school community

PRINCIPAL: Mrs Julianne Emmert

Edition #4 - 18th November 2014

VALUE: Every child matters every day!

Port Curtis Road State School acknowledges the traditional Dharumbal people on whose land it stands.

Our School Rules and Acceptable Behaviour

- Be Safe
 - Be Responsible
 - Be Respectful
- Respect for Ourselves
Respect for Others
Respect for Learning



Acknowledgements

Learning Place
Teacher Aides Supporting Students with Disabilities.

Sue Larkey: International Author, Autism Spectrum Specialist, Teacher
Sue Larkey is unashamedly passionate about her mission - to inspire parents and educators and teach them how to Make it a Success.

The Umbrella Network
"families supporting families"
LOVE our kids
EMPOWER ourselves
INSPIRE our community

Amanda Hartmann,
Inclusive Learning Consultant
Speech Pathologist, Spectronics

Mr John Fleming Principal
advocates a dramatic shift in the way primary school children are taught using the John Fleming Explicit Teaching Model

WELCOME to Porty's Power of Positive Thinking, Edition #4

At Port Curtis Road SS we follow our PCRSS Reading Framework

Teaching Reading @ Port Curtis Road State School

To, With & By

Learning to Read >>>> Reading to Learn >>>> Expert Reader

At Port Curtis Road State School we believe that every child can learn to read and that reading needs to be explicitly taught to children. Students move from learning to read, to reading to learn, through explicit teaching.

Our reading program is based on the Explicit Improvement Agenda and Whole School Guiding Principles for the Teaching of Reading.

Each class is expected to have at least two hours Literacy Block per day of instruction per week, of which explicit teaching of reading from an integral part. Each child needs to attend at least one 20min guided reading lesson with the class teacher each week.

Guided Reading	Modelled Reading
Explicit teaching of reading with a clearly stated purpose/ goal and strategy articulated to students. Instructional level text for each student. Small group rotation.	Direct attention to specific aspect of reading behaviour or text features. Make thinking processes visible to students.
Independent Reading – Read to self	Shared Reading
To enable student to practice successful reading strategies for a specific purpose. Reading for enjoyment. 10-15mins a day (3-5 times a week)	To scaffold students with a focus on specific text features or reading behaviours, usually to increase comprehension. May have words/sections masked.
To	With
Home Reading	
Essential element of daily homework routine, recorded in Daily Reading Log. Aim to be strongly supported by parents.	
By	

Elements of reading are also an essential component of our daily English Warm Ups occurring in every classroom. THRASS (Prep – Year 1, P-7 Sight Words to M800W.

Strategies that work – Warm Ups relating to the C2C content. Teachers are expected to hear every child read at least once a week, and weaker readers several times in a week.

At Port Curtis Road State School, we explicitly teach 5 Aspects Reading

- Fluency
- Vocabulary
- Knowledge of Text
- Knowledge of the World
- Comprehension

Each of these must be evident in class reading programs.

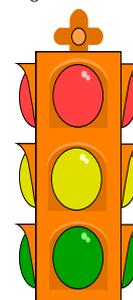
Explicit instruction pedagogy is used:

- Warm Up
- Purpose
- I Do, We Do, You Do

TO (red light)
Show Me! Model the habits and strategies of a proficient reader **to** students.

WITH (amber light)
Help Me! Conduct regular guided reading instruction to teach the strategies **with** students.

BY (green light)
Let Me! Encourage and give time for independent fiction and non-fiction reading **by** students



Did you know?

Nomophobia is the fear of being out of mobile phone contact.

This is becoming an increase problem in school age children.

Suggestion – Have a designated area in the lounge room at night to recharge phone, so parents have some control of use.

Resources

Sue Larkey

Education Events PTY Limited

Telephone: 0433 660 379

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Email: dearne@suelarkey.com

Raelene Ensby

Parent Connect Facilitator-Central

Qld

Umbrella Network Coordinator

254 Eldon Street,

Rockhampton, QLD 4701

Phone: 07 49286 550

Web-

site: www.theumbrellanetwork.org

Amanda Hartmann, Speech

Pathologist, Spectronics.

www.spectronics.com.au

Department of Education and

Training

<http://education.qld.gov.au>

Sue-Ellen Kusher-Mindworks

Constuant

www.mindworksteam.com.au/

sue-ellen-kusher

National Centre Against Bullying

www.bullying.org

BULLYING

National Centre Against Bullying – Definition of Bullying:

Bullying is when someone (or group of people) with **more power** than you **repeatedly** and **intentionally** uses negative words and/or actions against you, which causes you distress and **risks your wellbeing**.

National Centre Against Bullying – also defines **what Bullying isn't**:

Arguments and disagreements

Disliking someone

Single-episode acts of nastiness or spite

Random acts of aggression or intimidation

National Centre Against Bullying lists five kinds of bullying

1. **Physical Bullying** – e.g. hitting, poking, tripping, pushing or damaging someone's belongings.
2. **Verbal bullying** – e.g. name calling, insults, homophobic or racist remarks and verbal abuse.
3. **Social bullying** – e.g. lying, spreading rumours, playing a nasty joke, mimicking, and deliberately excluding someone.
4. **Psychological bullying** - e.g. intimidation, manipulation and stalking.
5. **Cyber bullying** - e.g. using technology (such as email, mobile phones, chat rooms social networking sites etc) to verbally, socially or psychologically bully.

Influencing factors emergence of cyber safety issues

Students are at risk online – Cyber Fraud, Cyber Creeps, Cyber Games etc

Why do students do inappropriate things online?

Kids have a sense of entitlement – “they all want their 15 megabytes of fame”.

The thrill of anonymity and freedom – no adult to tell them what to do.

Absence of adults to set boundaries and monitor behaviours.

What's the Attraction for young people?

Desire to be with age mates.

Anonymity

Search for identity virtual chameleon.

Opportunity for risk taking.

Satisfying curiosity about the adult world

www.bullying.org

QSchools App

“New features of the Department’s QSchools mobile app have been released, including an exciting push notification feature which offers a direct communication channel from your school.

To be able to receive important messages instantly to your mobile device (push notifications):

1. Download the QSchools app from your app store. (<http://deta.qld.gov.au/about/app/qschools-app.html>)
2. If you already have the app, please ensure it is up-to-date, as out-dated versions will not receive notifications.
3. Make sure you have favourited your school.

You are now ready to receive important school



messages direct to your mobile device.”



Quotes

Kind words can be short and easy to speak, but their echoes are truly endless. [Mother Teresa](#)

Loneliness and the feeling of being unwanted is the most terrible poverty. [Mother Teresa](#)

Love begins at home, and it is not how much we do... but how much love we put in that action. [Mother Teresa](#)

Love begins by taking care of the closest ones - the ones at home. [Mother Teresa](#)

Publication available on the website www.portcurtss.eq.edu.au—Support and Resources—Parent Resources