VALUE: Every child matters every day!

Port Curtis Road State School acknowledges the traditional Dharumbal people on whose land it stands.

Our School Rules and Acceptable Behaviour
- Be Safe
- Be Responsible
- Be Respectful
  - Respect for Ourselves
  - Respect for Others
  - Respect for Learning

Welcome to Porty’s Power of Positive Thinking, Edition #3

At Port Curtis Road SS we follow the John Fleming Model of Explicit Teaching. Explicit Instruction is implemented daily throughout our teaching blocks. Explicit Instructions is the method teaching staff follow in their daily practice which is: I Do, We Do, You Do. It is important to have consistency across the school from P-7 so the students know what the expectations are and can follow routines.

Acknowledgements
Learning Place
Teacher Aides Supporting Students with Disabilities.

Sue Larkey: International Author, Autism Spectrum Specialist, Teacher
Sue Larkey is unashamedly passionate about her mission - to inspire parents and educators and teach them how to Make it a Success.

The Umbrella Network
“families supporting families”
LOVE our kids
EMPOWER ourselves
INSPIRE our community

Amanda Hartmann, Inclusive Learning Consultant, Speech Pathologist

Mr John Fleming Principal
advocates a dramatic shift in the way primary school children are taught, using the John Fleming Explicit Teaching Model.
Did you know?
Neurology—In any moment 4 billion bits of information is processed.

Left Brain = Logic
The Thinking Brain
Right Brain = Ideas
The Feeling Brain

Under Pressure/Stress
The Right Brain takes over and exaggerates.

sue-ellen-kusher

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sue-ellen-kusher

Resources
Sue Larkey
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Email: deanne@suelarkey.com

Raelene Ensby
Parent Connect Facilitator-Central Qld

Umbrella Network Coordinator
254 Eldon Street,
Rockhampton, QLD 4701
Phone: 07 49286 550
Web-site: www.theumbrellanetwork.org

Amanda Hartmann, Speech Pathologist, Spectronics.
www.spectronics.com.au

Department of Education and Training
http://education.qld.gov.au

Sue Ellen Kusher-Mindwork Constant
sue-ellen-kusher

Developing Language and Literacy
Research into the literacy success of students has explicitly been linked to the strength of their oral language and phonological awareness skills. Without these skills as building blocks, students will inevitably struggle to develop the skills needed throughout their educational experience.

To build these skills, Port Curtis Road State School uses POLLEY Programs for Oral Language and Literacy in the Early Years. This comprehensive program targets oral language and phonological awareness in young children and was developed by Central Queensland Speech Language Pathologists in association with Education Queensland.

There are two main components to this program – OLEY (Oral Language in the Early Years) and the PMAP-2 (Prep Metalinguistic Awareness Program, 2nd edition).

What is the OLEY program?
OLEY aims to help students increase their oral (spoken) language skills. The development of oral language is crucial to a child’s literacy development, including listening, speaking, reading and writing. Good oral language skills will assist students to have greater classroom participation and has been strongly linked to successful development of reading and writing skills. Put simply, children who possess well-developed oral language skills are more likely to become successful readers.

The OLEY program has been designed as a whole class program, which may be implemented with both small and large groups, or with individuals in classrooms. It has been developed as eight one hour sessions, which once introduced, may be revisited regularly for additional practice. Each session is based on an element of the Early Years Curriculum, and consists of an initial whole class activity, followed by several small group activities. The activities are all presented as games and other highly motivating activities.

The OLEY program also assists in identifying those students who may require additional support. A follow-up intervention program is then tailored to the individual needs of these students.

In our next edition of Porty’s Power of Positive Thinking we will discuss what the PMAP-2 entails.

APPs FOR COMMUNICATION
Written by Amanda Hartmann,
Inclusive Learning Consultant (Speech Pathologist), Spectronics

PART 1: Apps for AAC (Alternative and Augmentative Communication)
There are many apps that support people with little or no speech. For full listings, check out the AAC weblist: http://www.spectronicsinoz.com/iphoneipad-apps-for-aac

AAC Symbol-based APPS: Proloquo2Go; TouchChat; Sonoflex; Sounding Board; Panda Pal

AAC Text-based APPS: Verbally; Predictable; Assistive Chat

Social Communication APPS: Pictello; Talk n Photos; Keynote; Creative Book Builder

Pros for AAC on iPad....
• Multi-function, ie. AAC and learning
• Motivating and engaging
• Affordable
• Information
• Portable
• Normalisation

Cons for AAC on iPad...
• Volume
• Durability
• Access options for people with Physical impairments
• Dodgy vs. good communication APPS
• Not dedicated – communication vs. entertainment
• Support and training

http://www.spectronicsinoz.com/blog/tools-and-resources/aac-apps-speaking-appropriately/

Publication available on the website www.portcurtss.eq.edu.au—Support and Resources—Parent Resources