

DISCIPLINE AUDIT

EXECUTIVE SUMMARY – PORT CURTIS ROAD SS

DATE OF AUDIT: 8 OCTOBER 2014



Background:

Port Curtis Road SS is located five kilometres south of Rockhampton, within the North Queensland education region. The school was established in 1875 and has a current enrolment of 61 students from Prep – Year 7. The Principal, Julianne Emmert, was appointed to the position in 2012.

Commendations:

- The Principal and school team are well respected amongst the school and wider community. This is reflected in the high level of parent and student satisfaction achieved in the Department's annual School Opinion Survey (SOS) data.
- The school has differentiated behaviour strategies in place for a number of students and can provide examples where they have worked closely with outside agencies and services to assist in providing a safe learning environment for all.
- Individual student behaviour is discussed at fortnightly behaviour meetings, as well as, decisions about movement amongst the Gold, Silver and Green levels are decided as a whole school team. Minutes of these meetings are recorded.
- The school rules: *Be Safe, Be Responsible, Be Respectful*, are known by staff members and students.
- Each student has a Positive Behaviour Folder in which they place awards earned and monitor their daily attendance and behaviour.

Affirmations:

- The school as an active behaviour support team who meet to discuss and plan for the needs of students who are facing social challenges, as well as, supporting teaching staff where appropriate.
- The school collects and monitors behaviour data concerning positive and inappropriate behaviour in OneSchool and individual class observation systems. This data forms the basis of discussions around emerging behaviour patterns.
- The Principal and pedagogical coach formally observe lessons so that feedback can be given to teaching staff regarding behaviour management and the implementation of the school's pedagogical framework, with a view to ensuring that all students are engaged in quality learning every day.
- The school has engaged and built strong relationships with surrounding businesses and organisations.
- Staff members have had professional development on the Essential Skills for Classroom Management (ESCM), with teacher profiling to begin in the near future.
- To prepare senior students for Junior Secondary, a number of transition days with the local secondary school have been put in place for Years 6 and 7 students. Secondary school representatives have also visited this school location.

Recommendations:

- Formally document the expected behaviours across the school ensuring that they reflect the high standards already evident. This will provide continuity, as well as, clarity in times of staff turnover.
- Continue the strong promotion and monitoring of student attendance as this has led to recent, increased, levels of attendance. Explore the use of individual attendance targets/goals including regularly feedback to parents on their child's attendance performance.
- Formally adopt and begin implementing a social skills and wellbeing program.
- Explore the adoption of a playground management system that records inappropriate behaviours that occur in the playground. Ensure that this recording system is regularly and formally reviewed. Staff members are to be trained on what and when a behaviour incident should be recorded.
- Build on the valued behaviour data gathering process and provide regular and formal opportunities to review the data captured through the school *Gotcha* reward system. Add the data review and monitoring to the school data plan.
- Implement an A to E Behaviour and Effort matrix, that is school specific, to assist teacher judgement when producing semester reports. A moderation process around this matrix will provide even higher levels of reporting accuracy.