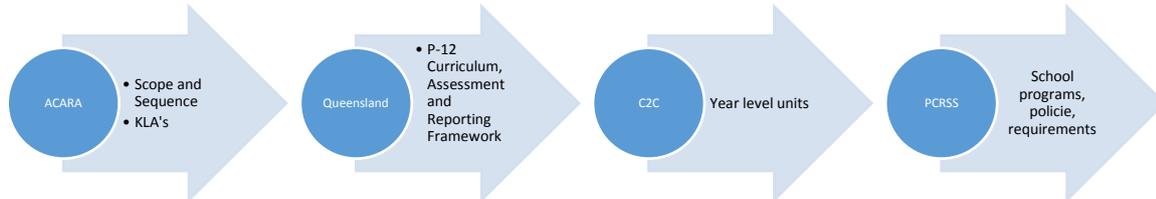# Port Curtis Road State School

Planning and Curriculum Delivery.

"Every student succeeding"

The following document outlines the process for planning and curriculum delivery (curriculum, teaching and learning priorities and requirements) at Port Curtis Road State School and the minimum planning expectations for teaching staff: school curriculum, assessment and reporting plans at whole-school level, year level and unit level, term planning, and weekly/daily planning which address all learning areas. We adapt Curriculum into the Classroom (C2C) materials or refer directly to the Australian Curriculum (version 8.2) in developing these plans for English, Mathematics, Science, Geography, The Arts, Technology and History in Prep to Year 6. At Port Curtis Road State School we comply with the Department of Education and Training expectations for planning and curriculum delivery as outlined in the P-12 Curriculum, Assessment and Reporting Framework.

ACARA	Queensland	C2C	PCRSS
• Scope and Sequence • KLA's	• P-12 Curriculum, Assessment and Reporting Framework	Year level units	School programs, policie, requirements

It is essential that teaching staff refer the following school-based documents:

- 2016 Whole School Curriculum and Assessment Plan
- Pedagogical Framework
- Responsible Behaviour Plan
- PCRSS Frameworks: Oral Language; Writing; Reading; Grammar and Punctuation; Spelling; Numeracy
- Literacy Plan
- Numeracy Plan
- Whole School Guiding Principles for Reading
- 1 School 1 Plan 2016
- Our Improvement Agenda 2016
- Gifted and Talented Framework
- Higher Order Thinking Skills program
- Student Portfolios
- Student Data Book
- School and Community Partnerships

PLANNING PHASE:
1. Download relevant documents for your teaching area:
- **ACARA Docs:**

http://www.australiancurriculum.edu.au/generalcapabilities/overview/introduction
http://www.australiancurriculum.edu.au/crosscurriculumpriorities/overview/introduction
http://www.australiancurriculum.edu.au/overview/f-2
http://www.australiancurriculum.edu.au/overview/3-6
http://www.australiancurriculum.edu.au/english/pdf-documents
http://www.australiancurriculum.edu.au/mathematics/pdf-documents
http://www.australiancurriculum.edu.au/science/pdf-documents
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- **C2C:** download year level units using C2C download manager (icon is located on your CFT) OR using One School (see appendix on how to do this...)

- **Early Start materials**: https://learningplace.eq.edu.au/cx/resources/file/71cd5855-a6c2-474d-a353-b097208c12da/1/index.html

- **Literacy Continuum (One School):** https://learningplace.eq.edu.au/cx/resources/file/1424052a-7684-4a39-97de-98e8ca7740ce/1/index.html

2. Identify:

Curriculum Intent.
- View the unpacking video through the link in the unit outline
- What are the relevant Australian Curriculum Content Descriptions and parts of the Year Level Achievement Standard?
- What is the purpose of the unit?

Assessment:
- 'Backward map' and look at the assessment task first from C2C and how it ties in with ACARA…
- What do students need to do?
- Will students be able to complete the existing assessment piece or do you need to modify or develop new assessment items and GTMJs?
- What knowledge and skills will students need in order to complete the assessment?
- NEED to know vs. NICE to know (critical core content)

Sequence Teaching and Learning:
- How will you pre-asses to determine students' prior knowledge and understanding?
- Will you be able to implement the teaching sequence as it is, or will you need to adapt it as a team?
- What lessons or activities are essential for students to be able to complete the assessment?
- MUST DO lessons/activities vs. MIGHT DO lessons/activities (critical core content)
- Identify core resources to be used by all classes as well as those that may be used for consolidation or extension.
- MUST USE resources vs. MIGHT USE resources (C2C resources, school-based resources, Resource Library, colleagues)

Making Judgements:
- What criteria are relevant on the existing GTMJ?
- Do you need to change the criteria to reflect any changes to the assessment or the teaching and learning sequence?
- Do you need to write a GTMJ if there isn't one?
- How will your team ensure consistency in the implementation and marking of the assessment for moderation and reporting purposes?

Feedback:
- How will you give feedback to students about their performance throughout the unit?
- How will you use feedback about student performance to inform implementation of both this unit and the next?

Differentiation:
- Identify students who may require additional support or adjustment to teaching, learning and assessment for learning activities.
- Identify strategies for:
-the delivery of content where appropriate, and include a range of resources to support student learning;
-the learning activities by making modifications to instruction and student groupings;
-ways students demonstrate their learning based on their learning preferences, interests and strengths;
- the assessment experiences by making adjustments to and modifying assessment for learning activities for individual students or a group of students to cater for: a) different learning needs; b) a range of learning styles and preferences.

3. Planning:
- Year level
- Term overview
- Weekly Planning, Daily planning. (Daily planning can be self-contained within weekly planning overviews)
- Time Allocations per subject areas.

At Port Curtis Road State School due to student numbers, classrooms maybe structured either with composite year levels or multi-age year levels. It is expected that at the end of each school calendar year, that teaching staff will meet to discuss the progression of learning from year to year to ensure a smooth, successful curriculum transition between teachers/classrooms. Or in the case of a new/beginning teacher, this curriculum moderation will occur prior to the beginning of the new school year (pupil free days). This is to ensure that teaching/learning is not replicated needlessly.

Appendix:

- '*C2C download manager information manual pdf'* OR '*How to save C2C units through One School.doc*'.
- Thanks to: "*Adapting C2C Units at Boronia Heights State School*" document.
- '*Recommended curriculum time allocations for Queensland State Schools 2014-2016'*. DETE

FURTHER READING:

- Department of Education and Training-Curriculum Planning: http://deta.qld.gov.au/about/induction/eq/teachers/my-teaching-space/my-curriculum/planning-assessment.html
- Department of Education and Training-P-12 Curriculum, Assessment and Reporting Framework: http://www.education.qld.gov.au/curriculum/framework/p-12/index.html
- DETE: 'Every Student Succeeding'. http://education.qld.gov.au/corporate/about/pdfs/state-schools-strategy-2014-18.pdf