Port Curtis Road State School is committed to providing students with relevant, purposeful and intellectually challenging teaching and learning experiences through a diverse range of learning opportunities:

- **Literacy** – Port Curtis Road State School is committed to providing quality literacy learning every day for every student, through a wide range of quality learning experiences. Each class has an allocated two hour literacy learning block each day and includes Literacy Café – focused reading time, focused writing time, the explicit teaching of sight words, reading, writing and language conventions of spelling skills, grammar and punctuation. Practice Naplan reading, grammar & punctuation, spelling, writing and numeracy tests are done once a term. Data is then entered into the Naplan data analysis spreadsheets (CQ3S tool) and the students’ learning goals and strategies are developed using this data. A whole school reading data wall and writing data wall are displayed.

- **Numeracy** – Each class has committed to 5 or more hours of Explicit Instruction of mathematics each week and numeracy is identified as a focus area for 2016 including Maths Café for Yr2-6. Naplan practice tests are done each term and the data is analysed to inform teaching. We are focusing on the basic skills and number facts.

- **Science** – We are following the Multi-age C2C units with a 2 year cycle.

- **Environmental Sustainability** – Port Curtis Road SS has committed to reducing the school’s ecological footprint, introducing measures to reduce waste with paper recycling bins, cardboard recycling, worm farm, and a vegetable garden maintained by students: providing fresh produce for a regular stall. Proceeds go to the Student Council to assist with the cost of seedlings, etc thereby providing real life teaching and outcomes for students.

- **Year 5/6 Leadership** – The Year 5/6 students’ leadership qualities are nurtured throughout the year by their full and active participation in a wide range of activities including:- the organisation of a variety of fundraising events to both support the school and local charities; the conduct of Student Council where executive positions are given through a nomination and voting procedure; and the promotion and organisation for National days significance - Anzac Day and Remembrance Day presentations. Additionally, students organise special events with a focus on “giving back” to the community – such events are usually in line with National fundraising networks e.g. Crazy Hair Day, Bullying No Way, Australia’s Biggest Morning Tea, Jeans for Genes, Loud Shirt Day, Daniel Morcombe Day, Daffodil Day & Footy Colours day. Our students are also afforded the opportunity to purchase Senior Shirts in a bid to foster a sense of collegiality amongst the Senior School.

- **Parent information and reporting** – Parents are invited to weekly and special parades. In addition to end of semester report cards, parents have the opportunity to attend a parent/teacher interview on a semester basis. We have introduced Snapshot Report Term 1 & 3.

- **End of Year Awards** – At the end of term 4, an Awards Presentation is held to recognise student success throughout the year across all areas and year levels. Parents and Friends are invited to attend.

- **Camp Program** – A camp is offered every 2yearly (on each even year) for the Year 5/6 students.

- **ICT** – Port Curtis Road State School has a strong commitment to ICTs and their integration across the curriculum. The use of ICTs includes the committed use of interactive whiteboards in each classroom, digital cameras, XO’s, the use of Photosstory to construct multimodal texts, ipods and the use of ipads to support students with diverse learning needs.

- **Book Week** – Twice a year, the school runs a Book Fair to highlight the importance of reading, with displays, books and related activities in the resource centre. Our P & C purchase books for all students at our end of year celebrations.

- **Playgroup** – Every Thursday morning, Port Curtis Road State School organises and hosts a playgroup for all aged pre-prep children and their parents in a relaxed and friendly environment. Port Playgroup also establishes the building the blocks for the future by providing a stimulating learning environment where children can play and learn together whilst parents find mutual friendships and support. We strive to support successful transitions and develop lifelong love of learning by making the whole family feel welcomed, safe and confident in their school environment.

- **Smart Moves Program** – Port Curtis Road State School runs a daily exercise program. The Smart Moves program offers socialisation games, skill and fitness development and athletics training. Visiting groups conduct skill development lessons throughout the year. eg Cricket Skills Clinic, ARL Development, Oztag and Ten Pin Bowling lessons.

- **Inclusive Education** – Port Curtis Road School’s commitment to inclusive education is seen through its provision for children requiring intervention and support. The implementation of the Gifted and Talented Framework with the provision of intellectually stimulating learning opportunities and identification of gifted students. One of these identification strategies is through ICAS competition, and the Unify Program offered through Brisbane Distance Education. We are aware of other opportunities available via Emu Park SS and other schools and will participate if it suits our students. All curriculum units are aligned, displayed knowing language and understanding, ways of working, deep understanding, assessment tasks and sequenced learning experiences and include adjustments to the intended curriculum to provide support to promote equity for all students, including the use of appropriate groupings of students and individualised learning programs.

- **Smart Choices** – Port Curtis Road State School has a weekly tuckshop where healthy eating is promoted, as well as through curriculum plans and individualised learning programs.

- **Early Years** – Port Curtis Road State School has a P-3 philosophy and is committed to providing a supportive, individualised and flexible need’s based environment where students are engaged in developmentally appropriate experiences. Prep planning and learning experiences is informed by the Roadmap for Prep. Early Years Start program.

- **Community events** – Our School community and School enjoy a supportive relationship through a variety of activities, including Book Fair, ANZAC Day ceremony, Remembrance Day, Sports Days, Special parades, Leadership Parades, End of Year Celebrations and sporting events – to name but a few. In 2015 we celebrated our 140th anniversary.

- **Communication** – We are committed to clear and open lines of communication between the school and the community. Our commitment to quality, effective and efficient communication is seen through the school’s use of a variety of media including a current website, Facebook, fortnightly newsletters, (distributed electronically) incidental notes, a Community Noticeboard under Block C and a road side noticeboard. Additionally, a detailed Principal’s Report is tabled at monthly meeting of the P&C Assoc.

- **Positive Behaviour Management** – We foster and reward positive behaviour using our Level Up System. Students who are on Gold Level are rewarded with a Mystery Tour at the end of each semester. Students can apply to level up every fortnight. Students track their behaviour using their DATA BOOKS. We also reward students each week on parade – Gotcha Awards (tickets are drawn from a box – Students who were caught doing good things), Bookwork Presentation and also which class was the best at following classroom or school rules (Explicit instruction is a focus) and attendance.

- **E-Smart School** – Developing stages of becoming an E-Smart school that focuses on smart digital practices for all students and staff health and wellbeing.